

CLASS-XII-A

Holiday Activities (Recommended):

- 1. Balance your study time with fun and fitness. Go for a walk, play outside, or do simple exercises.**
- 2. Take a metro ride and visit a museum. Keep your ticket stub—you can earn bonus points by showing it to your teacher!**
- 3. Keep a bowl of clean water and some food outside for birds and stray animals.**
- 4. Lend a hand with chores. Surprise your parents with a simple no-flame recipe!**
- 5. Talk to your grandparents, share your holiday fun, and listen to their amazing stories.**
- 6. Plant a seed and take care of it every day. Watch it grow with love and care!**
- 7. Build your awareness of current affairs. Note down new words and their meanings to improve your vocabulary.**
- 8. Maintain a holiday journal—write about your experiences, thoughts, or reflections at least once a week.**

ENGLISH

Note – Holiday Homework has to be done in English Register

Activity 1: CREATIVE EXPRESSION

Heading – Literary Analysis

- (a) Analyse – Journey to the end of this world , explore theme and write the research of around 250 words on the topic**
- (b) Read – The Third Level and write 5 to 7 interesting facts on The Grand Central Railway Station. Support your facts with pictures**

Activity 2 : Exploring our twin state Sikkim

Heading - State Research

Do research on Sikkim and write about its history, culture and economy. Support your draft with pictures. (Word limit – 300 words)

Activity 3 . ASSIGNMENT ZONE

- 1. Read the passage given below and answer the questions that follow: (12)**
 - (1) Five enterprises received approval and grants for prototype' development of sustainable educational toys.**
 - (2) The government authorities, educational institutions and EdTech start-ups are planning to introduce state-of-the-art, made-in-India educational toys that not only throw light on Indian values, and civilisations, but also help in developing children's critical thinking, and decision-making skills.**
 - (3) "One such enterprise is working on different types of projects that can teach children how electromagnets and magnetic fields work. These projects**

can resolve a lot of issues in many schools in tier two and three cities that don't have proper infrastructure. Another is working on an excavation site to teach children about ancient Indian civilizations. It has implanted a few artifacts at the site, which the children will have to find so that they are able to learn how to preserve and label artifacts. Another start up has proposed to create miniaturized labs for schools in tier 2 and 3 cities where children can learn concepts of Physics. "We will ensure that these prototypes are developed within a year and then the production can be scaled up," says the senior manager of the project talking about the importance of indigenously-built educational toys.

(4) Playtime is vital for the cognitive development of children and toys are an essential component that helps enhance specific cognitive abilities and skill sets. "Well-designed toys ignite students' curiosity, increase focus and can be very beneficial in helping them master a skill and enhance understanding. These can be in the form of visuals, auditory aids, kinesthetic, or a mixture of all three." says HOD, Early Childhood Education.

(5) Toys offer an engaging avenue to teach mathematical, verbal, problem-solving skills. "Toys that engage students in experiential learning enhance their special awareness and fine motor skills. Those designed for two or more players help students develop better social skills as they learn to negotiate, settle differences, etc, with their peers."

(6) Experiential gadgets and toys enable students to learn faster and retain lessons longer. "A child's interest is piqued when he is taught in a contextual framework as opposed to rote learning. The Indian education system has been witnessing several innovations with the development of toys and gadgets that can be used and felt in person or through VR platforms across subjects, be it Science, Technology, Math or Engineering.

Answer the following questions, based on the passage given above:

(i) By tier 2 and tier 3 cities, the author refers to.

1

- (A) Metro cities
- (B) Cities with huge population
- (C) Underdeveloped cities
- (D) Cities with less population

(ii) Complete the sentence with evidence from the text.

The made-in-India educational toys serves dual purpose of _____.

(iii) The author's point of view that can be inferred from the above passage is that _____.

- (A) educational toys are the booming business.
- (B) educational toys are meant to entertain children.
- (C) educational toys will replace teachers.
- (D) educational toys will make education more pragmatic.

(iv) Complete the following sentence appropriately:

Educational toys enhance the personality of children by_____ 1

(v) Read the five headlines (a)-(e), given below:

(a) Sustainable Educational Toys are Developmentally Appropriate.

(b) Sustainable Educational Toys Promote Free play.

(c) Sustainable Educational Toys - Free and Widespread.

(d) Sustainable Educational Toys - Experiential Learning.

(e) Sustainable Educational Toys - Hinder Interaction with people.

Identify the option that displays the headline that DOES/DO NOT correspond with what the passage highlights.

(A) only (e)

(B) (a) and (b)

(C) (c) and (e)

(D) only (d)

(vi) What evidences do you gather from the passage to state that educational system is revolutionized by educational toys ? Answer in about 40 words. 2

(vii) Explain in about 40 words, how education at grassroot level is benefitted by these projects. 2

(viii) As opposed to learning by heart, experiential toys 1

(A) ignite interest

(B) challenge the teachers

(C) replace textbooks

(D) confuse learners

(ix) Playing is usually considered a distraction. Is it justified on the part of the narrator to assert that playing is an important aspect of education? Write your answer in about 40 words. 2

2. Bharat Public School , IP Nagar has recently constructed a Science Park, a dedicated area where equipments related to principles of Science are setup. As Rashmi Kapoor , President of Science Club , draft a notice for the school notice board informing students of the same. Invent necessary details . (4)

3. Read the given extracts and answer the questions. (1*5=5)

....I looked again at her, wan, Pale
as a late winter's moon and felt that old
familiar ache, my childhood's fear,
but all I said was, see you soon, Amma,
all I did was smile and smile and smile.....

3.1 What is the speaker's emotional state when looking at her mother?

(A). Confused and disoriented

(B) Nostalgic and longing

(C). Empathetic and understanding

(D) Fearful and apprehensive

3.2 Select the word that WILL NOT complete the sentence appropriately. The description of the mother as "wan, pale / as a late winter's moon" creates a vivid

image of _____ .

(A) vulnerability (B) . sensitivity (C). frailty (D). mortality

3.3 State whether the given statement is TRUE or FALSE. The poetic device used in the line, 'pale as a winter's moon' is the same as the one used in the line, 'the winter wind wistfully wailed at night'.

3.4 What message do these lines highlight, in the context of familial relationships, and the speaker's sense of anxiety and fear at the prospect of losing her mother?

3.5 Complete the sentence appropriately. The repetition of the word, 'smile' suggests that _____.

4. Answer the following in 30 to 40 words :
(2 x 2 =4)

4.1 When do the people of Alsace realize how precious their language is to them?

4.2 What do you learn about Galesburg Illinois during 1894 from the lesson third level?

HINDI

अपने बचपन की कोई दो अविस्मरणीय घटनाओं का लेखन कीजिए ।

● सिविकम के शिल्प और जैविक खेती संबंधी जानकारी एकत्र कर

परियोजना कार्य करें (A4 सीट पर) ।

● मोहनजोदड़ो की खुदाई से संबंधित जानकारी एकत्र कर लेखन कार्य करें ।

● किन्ही दो कहानियों का नाट्य रूपांतरण करके लिखिए । ● जनसंचार माध्यम व उनकी उपयोगिता संबंधी जानकारी एकत्र कर लेखन कार्य करें ।

PUNJABI

ਗੁਰੂ ਹਰਕ੍ਰਿਸ਼ਨ ਪਬਲਿਕ ਸਕੂਲ ਕਰੋਲ ਬਾਗ

ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ 2025-26

ਜਮਾਤ ਦਸਵੀਂ -ਵਿਸ਼ਾ ਪੰਜਾਬੀ

ਨੋਟ- ਛੁੱਟੀਆਂ ਦਾ ਸਾਰਾ ਕੰਮ ਆਪਣੇ ਸਕੂਲ ਦੇ ਰਜਿਸਟਰ ਵਿੱਚ ਕੀਤਾ ਜਾਵੇ।

1-ਹੇਠ ਲਿਖੇ ਵਿਸ਼ਿਆਂ ਤੇ ਲੇਖ ਲਿਖੋ।

1-ਵਿਸ਼ਵੀਕਰਨ

2-ਸਾਡੀਆਂ ਸਮਾਜਿਕ ਬੁਰਾਈਆਂ

3-ਮੋਬਾਇਲ ਦੇ ਦੁੱਖ ਤੇ ਸੁੱਖ

4-ਪ੍ਰਦੂਸ਼ਣ ਤੇ ਮਨੁੱਖ

5-ਭਾਰਤ ਵਿੱਚ ਘਟਦਾ ਪਾਣੀ ਦਾ ਦਰਜਾ

2-ਹੇਠ ਲਿਖੇ ਵਿਸ਼ਿਆਂ ਤੇ ਪੱਤਰ ਲਿਖ।

1-ਕਲਰਕ ਦੀ ਨੌਕਰੀ ਲਈ ਸਰਕਾਰੀ ਅਧਿਕਾਰੀ ਨੂੰ।

2-ਘਰ ਦੀ ਬਿਜਲੀ ਕੱਟੇ ਜਾਣ ਤੇ ਸਰਕਾਰੀ ਅਧਿਕਾਰੀ ਨੂੰ ਪੱਤਰ

3-ਮੁਰੱਬਿਆਂ ਦੀ ਫੈਕਟਰੀ ਲਗਾਉਣ ਲਈ ਸਰਕਾਰ ਵੱਲੋਂ ਕਰਜ਼ੇ ਲਈ ਪੱਤਰ

4-ਆਪਣਾ ਫਰਨੀਚਰ ਵੇਚਣ ਲਈ ਜੇ ਐਂਡ ਕੇ ਕੰਪਨੀ ਨੂੰ ਪੱਤਰ

3-ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਵਿੱਚ ਦਿੱਤੇ ਗਏ ਮੁਹਾਵਰੇ ਇੱਕ ਤੋਂ ਲੈ ਕੇ 50 ਤੱਕ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖਣੇ।

4-ਸ੍ਰੀ ਗੁਰੂ ਹਰਕ੍ਰਿਸ਼ਨ ਸਾਹਿਬ ਜੀ ਦੇ ਪ੍ਰਕਾਸ਼ ਪੁਰਬ ਨੂੰ ਸਮਰਪਿਤ ਕੋਈ ਦੋ ਖੂਬਸੂਰਤ ਕਵਿਤਾਵਾਂ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ A-4 ਸਾਈਜ਼ ਸ਼ੀਟ ਤੇ ਲਿਖਣੀਆਂ।

Poems on sikkim

ECONOMICS

1.Read a book of Keynesian theory of national income determination and write notes on effective

demand in eco register.

2.Prepare an article on how Economic growth of Sikkim become developed.(2 to 3 pages).

3.Prepare mind map on topic Revenue expenditure, Capital expenditure, Revenue Receipt, Capital

Receipt ,Current account of BOP and capital account of BOP.

4.Prepare your CBSE project, whatever topic is allotted for you,and keep ready with case study

material by visit or research

5.Revise the lessons whatever is completed.

6.Do numericals on income method, expenditure method and product method in your register.

(five sums for each method)

POLITICAL SCIENCE

(I) Revise the whole syllabus thoroughly

(II) Complete your notebook work.

(III) Choose any one topic from your both books

A.Political Science Project- Prepare a project according to CBSE guidelines.You can choose any topic related to the syllabus Some suggested topics are

You can choose any topic related to the syllabus.

Project: (Topics Suggested by CBSE)

1. NAM- 1961 to present times.

2. Disintegration of USSR with special focus on Gorbachev.

3. Cover the negative as well as positive aspects of relationship between India and the following countries.

Focus on any one of the following (current updates should be highlighted):

(a) Relationship between India and Russia (b) Relationship between India and China

(c) Relationship between India and Pakistan (d) Relationship between India and Bangladesh

4. ASEAN 5. European Union 6. BRICS 7. SAARC 8. India's Nuclear Policy

9. United Nations with focus on India's candidature in Security Council.

10. UN Agencies – UNICEF, UNESCO, WHO 11. Partition of India-Theory behind it and its legacy

12. Comparison between NITI AAYOG and Planning Commission and their contribution in India's Development. 13. Coalition Government 14.

Emergency – A blot on Indian Democracy

15. NDA III and NDA IV–Social and Economic welfare programmes.

Any other topic based on the syllabus.

General Instructions:

1. Project can be individual/ pair/ group of 4-5 each. 2. It should be a handwritten project on a A4 size sheet. 3. Project should be summed up in 10-15 pages.

4. The project must have a Table of contents, Title/ Cover page, Acknowledgement, Bibliography, Analysis with headings and sub- headings.

(IV) Do all picture based (Cartoons) question/answer (from Contemporary world politics book) in your notebook

(V) Do all the maps (from Contemporary world politics book) in your notebook.

(VI) **Art Integrated Project**-Culture of Delhi & Sikkim(2 to3 Pages Only)

<https://www.youtube.com/watch?v=ZMoAQNelpO0>

<https://www.youtube.com/watch?v=mof3ii3bDal>

HISTORY

1st week of june

Note- Learn the following chapters.

Chapter 1 Brick beads and bones

Chapter 2 Kings farmers and cities

Chapter 3 Kingship , caste and societies

- Make 25 MCQ questions of each chapter.
- Do Map work of these chapters.

<https://youtu.be/fonPYW2YEQc?si=v6pQg7FJK6aQxIxQ>

2nd week of june

Activity Poster on the theme heritage, culture, festival and tourism related to Sikkim State.

3rd week of june

Watch a motivational movie of Mangal Pandey and write a short review

3rd and 4th week of june

HISTORY PROJECT

Prepare the given History Project as per the CBSE guidelines.

Some suggested topics for project work are:

A FEW SUGGESTIVE TOPICS FOR CLASS XII PROJECTS

1. The Indus Valley Civilization-Archaeological Excavations and New Perspectives
 2. The History and Legacy of Mauryan Empire
 - 3 “Mahabharat”- The Great Epic of India
 4. The History and Culture of the Vedic period
 5. Buddha Charita
 6. A Comprehensive History of Jainism
 7. Bhakti Movement- Multiple interpretations and commentaries.
 8. “The Mystical Dimensions of Sufism
 9. Global legacy of Gandhian ideas
 - 10.The Architectural Culture of the Vijayanagar Empire
 - 11.Life of women in the Mughal rural society
 - 12.Comparative Analysis of the Land Revenue Systems introduced by the Britishers in India
 - 13.The Revolt of 1857- Causes; Planning & Coordination; Leadership, Vision of Unity
 - 14.The Philosophy of Guru Nanak Dev
 - 15.The Vision of Kabir
 - 16.An insight into the Indian Constitution
 - 17.Comparative study of Stupas and Pillar edicts
 - 18.Comparative study of Mughal and Vijayanagar architecture
- (Projects are an imperative component in enhancing students learning with the related themes. In the research project, students can go beyond the textbook and explore the world of knowledge. They can conceptualize under the embedded themes. Forms of rubrics are a significant aspect and to be discussed in the classroom itself for clear understanding of concept & for assessment.)
1. 1. Steps involved in the conduct of the project: Students may work upon the following lines as suggested:
 1. Choose a Title/Topic
 2. Need of the Study, Objective of the Study
 3. Hypothesis
 4. Content -Timeline, Maps, Mind maps, Pictures, etc. (Organization of Material/Data Present Material/Data)
 5. Analysing the Material/Data for Conclusion
 6. Draw the Relevant Conclusion
 7. Bibliography

PHYSICAL EDUCATION

- Practical file topics
 - Modern Olympics (2 pages)

- Surya Namaskar (Pics with names)
- Pet game diagram of the ground (With dimensions)
- Khelo India tests (Eight)
- Calculate BMI.
- Details of participation in sports.
- 2 mins of PPT while performing Yoga.
- Draw 1 KI Test on A3 size posture.

NOTE: Holiday Assignment to be done in 'Practical File Lab Manual' (To be purchased)

NOTE: Submission by first week of July, 2025.

NOTE: 10 Marks for this project in Final Practicals.

- Write a Para of 100 words on sports n recreational activities in Sikkim.
- Also draw couple of activities.

DIVINITY

1st week

1) Learn and write question answers in notebook

Que. 1: What do you know of Sri Guru Harkrishan Sahib Ji ?

Que. 2: What do you know of Sri Guru Tegh Bahadur Sahib Ji?

Que. 3: What do you know of Sri Guru Gobind Singh Ji ?

Que. 4: What is the Contribution of the Sikhs of the struggle for India's Independence ?

Que. 5: What is Gurbani ?

Que. 6: What is Hukam ?

Que. 7: What is the goal of Human Life ?

Que. 8: What are the five Virtues according to Sikhism ?

Que. 9: What are the Five main Vices ?

Que. 10: What is the routine of a Sikh ?

(Oral)

2nd week

2) Recite Japuji Sahib Path daily.

3) Make a family tree of 10 Gurus.

https://www.sikhiwiki.org/index.php/Guru_family_tree

3rd week

4) Make a project on sikh population around the world

<https://shorturl.at/djqFY>

4th week 5) Learn Ardas

FINE ARTS

THREAD ART You will love to make them. Link attached.. <https://youtu.be/dJJJ2tbjSTY> also you can create your own design Material required for Thread art

1. Black paint
 2. A3 MDF board cutting
 3. Nails
 4. Threads
 5. Hammer
 6. Scissors
- 5 still lifes Creating a still life is a wonderful way to explore observation, composition, and the interplay of light and shadow. How to create still life
1. Gathering your Materials
 2. Select a surface to place your objects on.
 3. Background. Think about what will be behind your objects. A plain wall, a textured fabric, or even another object
 4. Light source. A single, focused light source will create more dramatic shadows than diffused light.
- Link attached.. <https://youtu.be/eoTvUgQ7IRs?si=F-DTydVxJEIVu7Db>
- creat
- 5 still life in water colour

Draw 2 to 3 pictures of traditions of Delhi and Sikkim

<https://www.pinterest.com/pin/creative-craft-ideas-cbse-sikkim-project-work--357191814201853241/>

MUSIC

Write a folk song of Sikkim in Raag Bhairav.

WEEK 1	<p>Write the theka and dugun of Dhamar taal with proper description in project file.</p> <p>https://onlinesangeet.com/dhamar-taal-in-english/</p>
WEEK 2	<p>Write any one devotional song / shabad with its notation in project file.</p>
WEEK 3	<p>Explain in detail what is tarana and where it is sung?</p> <p>https://www.youtube.com/watch?v=DPdVZv6i3Qw</p>
WEEK 4	<p>Write the taans of Raag Bhairav in 8 matra and 16 matra.</p> <p>https://ncert.nic.in/textbook/pdf/khgv106.pdf</p>